

CHC30221 Certificate III In School Based Education Support - Assessment Conditions Checklist

Instructions: Please check the following lists to indicate the types of workplaces, equipment, facilities, industry resources and organisational policies and procedures that you currently or have had access to.

Training Package Requirements	Contextualised Industry Examples	Have access?	CHCDIV001	CHCEDS033	CHCEDS034	CHCEDS035	CHCEDS036	CHCEDS037	CHCEDS057	CHCEDS059	CHCEDS060	CHCEDS061	CHCEDS041	CHCEDS040	CHCEDS042	CHCDIS07	HTVHS001
tools for handling language barriers.																	
Information technology resources for sourcing information and completing documentation.	School-approved devices with necessary software for legal and ethical compliance.	<input type="checkbox"/>	-	✓	-	-	-	-	-	-	-	-	-	✓	✓	-	✓
Policies and procedures covering anti-discrimination, child protection, duty of care, confidentiality, and WHS.	Organisational guides ensuring compliance with ethical and safety standards.	<input type="checkbox"/>	✓	✓	-	-	✓	-	✓	✓	✓	✓	✓	-	✓	✓	✓
Templates and forms for reporting hazards, incidents, or student progress.	Digital or paper-based templates aligned with reporting standards.	<input type="checkbox"/>	-	✓	✓	-	-	-	✓	✓	-	✓	-	-	-	-	✓

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Training materials for identifying and mitigating potential hazards or risks to student safety.	Safety-focused simulations or in-person training sessions.	<input type="checkbox"/>	-	✓	-	-	-	-	-	-	-	-	-	-	-	-	✓
Access to student developmental records and individual learning plans (ILPs).	Frameworks addressing diverse developmental and learning needs.	<input type="checkbox"/>	-	-	-	✓	✓	-	✓	-	-	-	✓	✓	-	-	-
Organisational policies for supporting students with additional needs and inclusive practices.	Policies encouraging independence and promoting positive self-concept.	<input type="checkbox"/>	-	-	-	-	-	-	✓	-	-	-	✓	✓	-	-	-
Resources tailored to literacy and numeracy curriculum requirements.	Current textbooks, workbooks, and adaptive tools.	<input type="checkbox"/>	-	-	-	-	-	✓	✓	-	-	-	✓	-	-	-	-
Direct observation by an assessor or third-party	Supervised classroom interactions to ensure competency in real-world scenarios.	<input type="checkbox"/>	-	-	-	✓	✓	✓	✓	✓	-	-	✓	✓	✓	-	✓

